

Plano Independent School District

Hickey Elementary

2024-2025 Goals



Mission Statement

Mission: Educate, inspire, and empower every student to activate their unique potential in a dynamic world.

Vision

Create a supportive environment where students are committed to excellence, dedicated to caring, powered by learning, and always Plano Proud.

Value Statement

- *Demonstrate a personal commitment to the academic success and general well-being of each student.
- *Positively contribute to my collaborative team and be an active participant in our learning community.
- *Partner with students, families, community members and each other to promote academic growth and social emotional well-being.
- *Value and celebrate individual and collective successes.
- *Prioritize relationships by seeking to understand the feelings of others.
- *Be consistent (individually/collectively) in message and methods.
- *Create a safe space for sharing perspectives by openly giving and receiving authentic feedback.
- *Pursue learning and growth opportunities for ourselves, our team, our students, and our campus.
- *Set and communicate clear expectations, goals, and responsibilities.
- *Persist through difficulties and hardships to reach our individual and collective goals.

Table of Contents

Priorities 4

 Priority 1: Pillar 1 Teaching & Learning Strategic Performance Objective 1.1 || Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning. 4

 Priority 2: Pillar 1 Teaching & Learning Strategic Performance Objective 1.2 || Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students. 5

 Priority 3: Pillar 4.2 Implement interventions and systems of support to ensure a safe, orderly, and respectful learning environment. 6

Priorities

Priority 1: Pillar 1 Teaching & Learning

Strategic Performance Objective 1.1 || Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: By the end of the 2024-2025 school year, Hickey collaborative teams will authentically engage in the PISD Collaborative Team Framework to respond to the PLC Process Questions with special attention to planning for differentiated teaching and learning for all students.

Expected Result: Tier 1 instruction will improve using high yield instructional strategies, so that gaps within student group performance on Unit Assessments, MAP, STAAR, and TELPAS will decrease and overall student achievement will increase.

Priority 2: Pillar 1 Teaching & Learning

Strategic Performance Objective 1.2 || Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, Hickey will implement an effective data analysis system that aligns curriculum, assessment development, and instructional practices through professional learning communities and continuous feedback.

Expected Result: Tier 1 instruction will improve using high yield instructional strategies, so that all quintile groups demonstrate consistent achievement and growth on Unit Assessments, MAP, STAAR, and TELPAS .

Priority 3: Pillar 4.2

Implement interventions and systems of support to ensure a safe, orderly, and respectful learning environment.

Goal 1: By the end of the 2024-2025 school year, we will implement a system of support to ensure increased attendance rates among students.

Performance Target: Hickey attendance percentage for the year will be 95.73%.

Expected Result: Teacher and committee monitoring and parent involvement will improve so that student attendance will increase.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Hickey

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	84	5	1	37	22	0	14	5	30	41	16	0	64	1
2024	52%	60%	100%	68%	27%		50%	40%	37%	51%	6%		55%	0%
2025	53%	61%	100%	71%	32%		53%	45%	40%	52%	13%		56%	11%
2026	54%	62%	100%	75%	37%		57%	49%	42%	54%	20%		57%	22%
2027	56%	63%	100%	78%	43%		60%	54%	45%	55%	27%		58%	32%
2028	57%	64%	100%	82%	48%		64%	58%	48%	56%	34%		59%	43%
2029	58%	65%	100%	85%	53%		67%	63%	51%	57%	41%		60%	54%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Hickey

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	85	5	1	38	22	0	14	5	30	42	16	0	65	1
2024	53%	80%	100%	63%	23%		71%	20%	40%	45%	19%		55%	0%
2025	54%	81%	100%	66%	28%		72%	29%	42%	46%	23%		56%	10%
2026	55%	82%	100%	69%	33%		73%	37%	45%	48%	27%		57%	19%
2027	56%	83%	100%	72%	39%		74%	46%	47%	49%	30%		58%	29%
2028	57%	84%	100%	75%	44%		75%	54%	49%	51%	34%		59%	38%
2029	58%	85%	100%	78%	49%		76%	63%	52%	52%	38%		60%	48%